

Intern Project Description



Project Title: Emergency Preparedness
Semester: Spring/Summer (May-August) 2019
Preceptor: Bret Haner
Base County: Mecosta, Lake, Newaygo, Wexford

Description

The emergency preparedness internship program will offer a wide variety of experiences and at varying levels of involvement to the appropriate intern candidate. For example, there will be opportunities for the intern to take the lead (working individually and/or with assistance from other staff) to ensure “mini” projects are completed. There will be individual assignments delegated to the intern where independent skills such as time management and critical thinking will need to be demonstrated. The intern will collaborate with the EP Coordinator to ensure that larger and/or higher-level programmatic requirements are met. Lastly, there will be several options (based on the intern’s personal interests) for general observation or participation in things like trainings and meetings.

Importance to Public Health

This project is important to public health, because our community will be safer due to the development of effective plans and policies, establishing highly trained staff, and the testing of emergency response procedures. This project is important to DHD #10, because programmatic requirements will be met and, as an academic health department, we have a responsibility to foster and mentor future public health staff. This project is important to the student, because valuable, real world experience will be gained. Hopefully, based on participation in this internship program, the student will feel confident entering the public health workforce upon their graduation.

Applicable Essential Public Health Services

- Inform, educate and empower
- Develop policies and plans
- Assure a competent workforce
- Evaluate effectiveness

Project Deliverables

Project deliverables will be somewhat dependent on the intern’s comfort level and interest, but here is a list of potential projects, tasks, and activities the intern would facilitate, assist with, or observe.

1. Whole Community Inclusion – functional needs outreach (regional project)
2. Medical Counter Measure (MCM) Plan updates
3. Several Exercises/Drills – Distribution Node, MCM, Fire and Lockdown, Staff Assembly, Point of Dispensing Volunteer Staffing, Strategic National Stockpile Sharepoint, and IMATS
4. Michigan Volunteer Registry – user profile updates
5. Attending local and regional meetings

Minimum Qualifications Students applying for this internship should be enrolled in a bachelor's degree program.

Skills

- General EP Program Experience
- Time Management skill
- Critical Thinking skill
- Project Management skill
- Collaboration (with staff and external partners) Experience
- Exercise Development and/or Facilitation Experience
- Document Development (Evals., After Action Reports, Surveys, etc.) Experience