

# Back to School 2021-2022 With COVID-19 February 3, 2022

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Medical Director

CMDHD/MMDHD/DHD#10

# This meeting is for School and Health Department Staff

We have limited time to cover all our topics. The slides and recordings will be available on our websites within 1-3 days.

<https://www.dhd10.org/coronavirus/school-guidance/>

<https://www.mmdhd.org/covid-schools/>

<https://www.cmdhd.org/novelschools>

If you have questions, please send them to:

For Roscommon, Osceola, Clare, Gladwin, Arenac, Isabella Counties:

[info@cmdhd.org](mailto:info@cmdhd.org)

For Missaukee, Crawford, Kalkaska, Wexford, Lake, Mason, Manistee, Oceana, Newaygo, Mecosta Counties:

[info@dhd10.org](mailto:info@dhd10.org)

For Montcalm, Gratiot, Clinton Counties:

<https://www.mmdhd.org/contact/>



Please make sure the information shared today is passed along to others who may need it, such as school COVID-19 liaisons, school secretaries, school nurses, etc.

*Thank you!*



THERE WILL BE **NO MEETING** FEBRUARY 17<sup>TH</sup>  
(In two weeks)

And I will not be available by phone/text/email  
Monday February 14 - Saturday February 19

## COVID-19 K-12 Testing Update

**FOR IMMEDIATE RELEASE:** Jan. 28, 2022

**CONTACT:** MDHHS COVID-19 Testing Collection and Coordination Team, [MDHHS-COVIDTestingSupport@michigan.gov](mailto:MDHHS-COVIDTestingSupport@michigan.gov)

Enabling in-person learning in K-12 schools remains a top priority for MDHHS

### **Reporting:**

**While hundreds of thousands of antigen tests have been sent to schools, we have not seen similar volumes reported back to MDHHS on test utilization.**

Reporting of COVID-19 test results is not only a federal requirement but also a critical piece to the fight against COVID-19 that can be leveraged to strategically place resources for a more cohesive and comprehensive mitigation strategy. Reporting also helps to ensure continued investment into valuable COVID-19 testing resources to keep the public safer.

State, Local, and Federal reporting requirements for antigen tests are satisfied by utilizing the [Michigan Antigen Testing Results](#) portal.

- Positive results must be reported individually within 4 hours of completion of the test.
- Negative results may be reported as an aggregate number within 24 hours of completion of the test.
  - Facilities that wish to, may continue to provide individual negative results.

Additional reporting guidance can be found here- [MI COVID Antigen Reporting](#)

### **Ordering Process:**

Below you will find the antigen test ordering process to support testing in Public Schools, Intermediate School Districts (ISD), Charter Schools, and Non-Public Schools.

#### **Public Schools - Request Process:**

**Public Schools** will continue to submit their request through the [Antigen COVID Test School Request Form](#). When submitting the request through this form this permits your School District to order from MDHHS.

#### **ISDs, Charter Schools, Non-Public Schools - Ordering Process:**

**ISD, Charter Schools, and Non-Public Schools** will order directly from the [School District Antigen COVID Test Ordering Form](#). Orders will be reviewed by MDHHS and shipped directly to the point of contact and address listed on the form.

#### **School Districts - Ordering Process:**

**School Districts** will view the [Dashboard](#) provided by MDHHS to review number of requested tests submitted from **Public Schools** in their district.

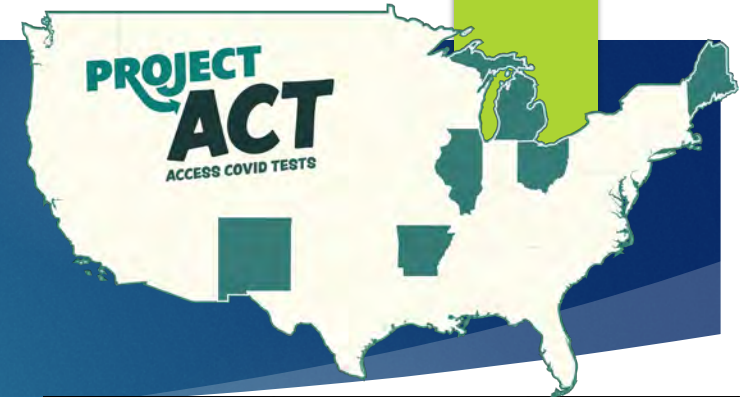
**School Districts** will then submit their order for their **School District** to the [School District Antigen COVID Test Ordering Form](#).

Shipments will be sent directly to the **School District** point of contact and address listed on the form.

To learn more about school testing please visit Coronavirus - [K-12 School Opening Guidance \(michigan.gov\)](#)


For questions about COVID-19 testing [MDHHS-COVIDTestingSupport@michigan.gov](mailto:MDHHS-COVIDTestingSupport@michigan.gov)

# Project Act Providing free antigen tests to residents of eligible communities while supplies last



- ▶ <https://accesscovidtests.org/>. Enter your zip code to see if tests are available in your area (current areas in our health departments in table to right)
- ▶ Website includes a Digital Assistant to guide you through the whole process.
- ▶ You will be sent 1 test kit box with 5 tests per order.
- ▶ Allow 1-2 weeks for delivery. Shipments will arrive in Amazon packaging. Residents will have access to tracking information.
- ▶ Only 1 order per address is permitted. For multi-housing units, residents must use Address line 2, e.g. "Apt 103".
- ▶ They will ship to PO Boxes.
- ▶ Project ACT supports English & Spanish.
- ▶ Project ACT is currently distributing iHealth COVID-19 antigen rapid tests.
- ▶ Consumer issues/questions? Please email [project-act@careevolution.com](mailto:project-act@careevolution.com).

Zip Code	City	County
48625	Harrison	Clare
48622	Farwell	Clare
49738	Grayling	Crawford
48624	Gladwin	Gladwin
48612	Beaverton	Gladwin
48801	Alma	Gratiot
48880	St. Louis	Gratiot
49454	Scottville	Mason
49405	Custer	Mason
49309	Bitely	Newaygo
49420	Hart	Oceana
49421	Hesperia	Oceana
49455	Shelby	Oceana
49449	Pentwater	Oceana
49459	Walkerville	Oceana
49436	Mears	Oceana
49446	New Era	Oceana
49452	Rothbury	Oceana
49631	Ewart	Osceola
49665	Marion	Osceola
49655	Leroy	Osceola
49688	Tustin	Osceola
49639	Hersey	Osceola
49679	Sears	Osceola
48653	Roscommon	Roscommon



## MI SAFE SCHOOLS GUIDANCE FOR K-12 SETTINGS FREQUENTLY ASKED QUESTIONS

Michigan.gov/Coronavirus

January 31, 2022

**Why was the Michigan K-12 School Setting Guidance updated, and what are the key updates?**  
The CDC recently updated its [isolation and quarantine recommendations for K-12 school settings](#) based on updated science and research about the COVID-19 virus and to maintain alignment with updates made to general population isolation and quarantine guidance. CDC and Michigan Department of Health and Human Services (MDHHS) continue to recommend indoor masking in K-12 schools for all individuals ages 2 years and older, including students, teachers, staff, and visitors, regardless of vaccination status.

Michigan is committed to continuing to follow best practices and science to support a safe and healthy environment for our students, teachers, and staff. Key MDHHS guidance updates include:


- Updating of isolation and quarantine guidance to align with the CDC.
- CDC K-12 isolation and quarantine guidance also now applies to teachers and staff exposed in a school setting, in addition to students.
- Updates to Test to Stay option and inclusion of Mask to Stay option.

**Who does this guidance apply to?**  
This guidance is specific to K-12 school setting exposures. It now applies to students, teachers and staff members. This guidance does not apply to household or community exposures. If a student, teacher or staff member is identified as a close contact from a community and/or household exposure they should follow [general public guidance for isolation and quarantine](#). This guidance does not apply to childcare/pre-k settings or higher education settings. Additional guidance for these congregate like settings is expected from the CDC in the near future.

**Who should quarantine after an exposure linked to a school setting?**  
Students, teachers, and staff who are identified as a close contact of another student, teacher or staff member who is positive for COVID-19 should quarantine with a few exceptions. Exceptions include: individuals who are up to date with recommended vaccinations, or have a positive test result for COVID-19 in the last 90 days, may continue to stay in school provided they wear a mask. All other exposed individuals who are identified as a close contact\* should quarantine using one of the following options:

- Home quarantine for days 1-5, if feasible (an individual has access to a test and wants to test) test on day 5, **and** "Mask to Stay" for days 6-10, **or**
- "Test to Stay"\* for days 1-6 AND "Mask to Stay" for days 1-10; **or**
- Home quarantine for days 1-10 if unable/unwilling to mask

\* Close contact is defined as being within 6 feet of a person who is infected with COVID-19 for a cumulative total of 15 minutes in a 24-hour period.  
*Note: Administration and Staff of K-12 settings should also adhere to provisions and requirements as contained in [Public Act 238 of 2020](#).*

 For more information, visit [Michigan.gov/Coronavirus](https://www.michigan.gov/Coronavirus).

https://www.michigan.gov/documents/coronavirus/K-12\_Isolation\_\_Quarantine\_Guidance\_-\_FAQ\_Final\_746828\_7.pdf

Coronavirus MI SAFE START CONTAIN COVID RESOURCES PRESS RELEASES DONATE

VIDEO UPDATES

CORONAVIRUS / RESOURCES / K-12 SCHOOL OPENING GUIDANCE

### K-12 School Opening Guidance

Schools and learning are an important part of a community and of child development. The materials and resources below are intended to help schools and students "return to learn," and reopen for in-person learning during COVID-19.

[MI SAFE SCHOOLS TESTING PROGRAM](#)

[COVID-19 GUIDANCE FOR OPERATING SCHOOLS SAFELY](#)

[GUIDANCE FOR MANAGING STUDENTS EXPOSED TO COVID-19](#)

[School Quarantine Guidance](#)

[Are you ready to go back to school?](#)

[MI SAFE SCHOOLS GUIDANCE FOR K-12 SCHOOLS: FREQUENTLY ASKED QUESTIONS](#)

[MI SAFE SCHOOLS: RATIONALE](#)

[INFORMATION AND RESOURCES FOR SCHOOL SPORTS](#)

[COMMUNITY BASED POP-UP RAPID ANTIGEN TESTING EVENTS](#)

[MANAGING COMMUNICABLE DISEASES IN SCHOOLS](#)

[CDC'S GUIDANCE FOR SCHOOL SETTINGS](#)

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**Questions About COVID-19?**

Visit our [Frequently Asked Questions](#) page. Our most commonly answered questions can be found there, and are updated often.

Call the **COVID-19 Hotline** at 888-535-6136. Email [COVID19@michigan.gov](mailto:COVID19@michigan.gov).

[MDHHS EPIDEMIC ORDERS](#)

**COVID-19 VACCINE**

Get the most recent information on the vaccine in Michigan.

[VISIT MICHIGAN.GOV/COVIDVACCINE](https://www.michigan.gov/covidvaccine)

**Public Health Advisory:**  
All Michiganders, regardless of vaccination status, should wear a mask in indoor public settings.

**SEARCH FOR A TEST SITE**  
[FIND A TEST SITE](#)

**COMMUNITY TESTING EVENTS**  
[FIND A SITE](#)

**MASK UP, MASK RIGHT**  
Learn how masks reduce the spread and can help safely reopen Michigan.  
[MORE INFORMATION](#)

**MI COVID ALERT**  
Download the MI COVID Alert app and get notifications if you may have been exposed to the virus.  
[GET THE APP](#)

**Coronavirus** MI SAFE START CONTAIN COVID RESOURCES PRESS RELEASES DONATE

VIDEO UPDATES

**Mask Up, Mask Right**

Research shows that masks can greatly reduce the chance of spreading COVID-19, especially when approximately 40% of those who have COVID-19 may be asymptomatic. We can only contain the virus and keep Michigan open if everyone stays careful and masks up when they leave home, whether they feel sick or not.

[CLICK HERE FOR FAQs ON FACE COVERINGS](#)

[FACE MASK RECOMMENDATIONS](#)

[WHY YOU SHOULD MASK UP](#)

**FREE KN95 MASKS**

Masks are available through MDHHS offices, local health departments, Area Agency on Aging offices, Community Action Agencies, Federally Qualified Health Centers and Programs of All-Inclusive Care for the Elderly (PACE). Some agencies will further distribute the masks to local partners such as homeless shelters. Michiganders are asked to refer to the organizations' websites or social media sites to find out about mask availability as opposed to calling.

**WEARING MASKS**  
FREQUENTLY ASKED QUESTIONS

Michigan.gov/Coronavirus

Updated January 28, 2022

**Michiganders, regardless of vaccination status, should wear a mask in all indoor public settings as described in the [Public Health Advisory](#).**

Local health departments, establishments, sports organizers and school districts may have additional rules that must be followed. Further, the CDC requires that all persons – regardless of vaccination status – wear masks on planes, buses, trains, and other forms of public transportation and hubs.

**How do I choose a mask?**

Masks provide different levels of protection depending on the type and how they are used. The best mask is the most protective mask that you will wear consistently and fits you properly. [For the most protection, there are two important considerations when choosing a mask:](#)

1. A **well-fitting mask** adheres to the side of your face and covers your nose and mouth.
2. A **mask with good filtration** that has layers of tightly woven materials.

KN95 face masks or similar masks or respirators are a good choice in high-risk and high-transmission settings, **provided it fits you properly**. Please see the graphic to the right to help you determine which mask is right for you.

Recommended	Not Recommended
KN95 or respirator – best choice in high-risk and high-transmission settings	Masks or gaiters with one layer
Double masking using a surgical mask and a cloth mask	Surgical masks with gaps on the sides
A well-fitting surgical mask (tied and tucked)	A scarf or ski mask
A multilayer cloth mask with a good fit	Masks with exhalation valves or vents

**MDHHS**  
Michigan Department of Health & Human Services

For more information, visit [Michigan.gov/Coronavirus](https://www.michigan.gov/coronavirus)



# COVID-19 Guidance for Operating Early Care and Education (ECE)/ Child Care Programs

COVID-19 <https://www.cdc.gov/coronavirus/2019-nCoV>

Home Your Health Vaccines Cases & Data **Work & School** Healthcare Workers Health Depts Science

Community, Work, & School

Health Equity – Promoting Fair Access to Health

Cleaning, Disinfecting, & Ventilation

Workplaces & Businesses

**Schools, Child Care, and Colleges**

- K-12 Schools
- Considerations for Institutions of Higher Education
- Testing for COVID-19 in Schools
- Responding to COVID-19 Cases in Schools
- Early Childhood Education & Child Care Programs**

## COVID-19 Guidance for Operating Early Care and Education/Child Care Programs

Updated January 28, 2022 Languages Print

### Key Takeaways

- Vaccination is currently the leading public health prevention strategy to end the COVID-19 pandemic. Proper vaccination among all eligible individuals can help Early Care and Education (ECE) programs protect staff and children in their care, as well as their families.
- Most ECE programs serve children in an age group that is not yet eligible for vaccination. Therefore, this guidance emphasizes using multiple COVID-19 prevention strategies together to protect children and adults in ECE programs.
- CDC recommends universal indoor masking in ECE programs for those ages 2 years and older, regardless of vaccination status.
- New CDC guidance states that isolation and quarantine periods can be reduced to five days for people who consistently wear well-fitting masks, as long as they remain symptom free, or fever has ended and symptoms have improved. For details, see CDC's page on [Quarantine and Isolation](#).
- Layered COVID-19 prevention strategies remain critical to protect people, including children and staff, who are not yet eligible for COVID-19 vaccines, especially in areas of moderate-to-high community transmission.
- ECE providers should implement these strategies to the extent possible in consultation with regulatory agencies.

<https://www.cdc.gov/coronavirus/2019-nCoV/community/schools-childcare/child-care-guidance.html>

- ▶ CDC Updates January 28<sup>th</sup>
- ▶ **Similar to general public/K-12 guidance** with the following addition:
  - ▶ For children and staff who are unable to consistently wear a mask when around others (including all children under 2 years of age) the **safest option** is to continue to isolate/quarantine for a full 10 days.
    - ▶ Because of the importance of access to learning and care, when determining isolation/quarantine policies, ECE programs should consider multiple factors, including education loss and social and emotional well-being of children, and the needs of the families served when they cannot attend ECE programs in person.
  - ▶ ECE programs should also consider the level of community transmission of COVID-19, presence of other people who are at higher risk for severe illness, and the ability to use additional prevention strategies, such as improved ventilation and cohorting.

# Behavioral Threat Assessment and Management (BTAM) in K-12 Schools: Identifying Risk and Preventing School Violence

Monday, February 28, 2022

11:00am – 1:00pm EST

**PRESENTER: DR. MELISSA REEVES, PH.D, NCSP, LCMHC**

Spurred by the tragedy of the fatal shooting at the Oxford Community Schools, Michigan students, families, and those within the educational, public safety, and mental health communities have engaged in a number of efforts designed to prevent, respond, and recover from school violence.

One of these efforts' centers around the **development of a sound and proven set of threat assessment guidelines** to assist Michigan communities as they develop and implement their approaches to threat assessment. These guidelines are being jointly developed by the Michigan State Police (MSP), the Michigan Department of Education (MDE), and the Michigan Department of Health and Human Services (MDHHS). These guidelines are expected to be finalized and ready for use by Michiganders within the next few months.

To set the stage for the distribution and use of these guidelines, this seminar has been developed and is being offered to Michigan leaders in the educational, public safety, and mental health communities – **with the seminar developed and presented by the consultants assisting Michigan in its threat development guidelines.**

REGISTRATION IS FREE AND OPEN TO ALL WHO ARE INTERESTED – [CLICK HERE TO REGISTER](#)

## DESCRIPTION

This two-hour virtual session will provide an overview of **sound and proven behavioral threat assessment and management approaches designed for schools**. The U.S. Department of Education and the U.S. Secret Service National Threat Assessment Center recommend threat assessment teams and procedures be established in schools. Studies conducted by the Secret Service have shown in almost all acts of K-12 targeted violence, there were "red flags" or warning signs in advance of these targeted violence incidents.

This presentation will provide an overview of the **core components of a sound threat assessment system – components that will form the basis for Michigan's threat assessment guidelines** being jointly developed by the Michigan State Police (MSP), the Michigan Department of Education (MDE), and the Michigan Department of Health and Human Services (MDHHS).

The seminar will cover:

- o **Research findings** on targeted acts of school violence, conducted by the U.S. Secret Service, and their **implications for violence prevention**
- o **Strategies for building** an effective school threat assessment program
- o **Best practice procedures** for establishing multi-disciplinary teams
- o **Evaluating threatening behavior, and reducing risk** by engaging interventions and supports
- o **Criteria for ensuring high quality training** related to threat assessment

This presentation provides an overview of the BTAM process. Additional training is necessary in order to conduct threat assessments and is a core component of the threat assessment guidelines being developed by MSP, MDE, and MDHHS.



**PRESENTER: DR. MELISSA REEVES, PH.D, NCSP, LCMHC**

Dr. Melissa Reeves, Ph.D., NCSP, LCMHC is a Senior Threat Manager with Sigma Threat Management Associates, and Ontic company, and recently served as President of the National Association of School Psychologists. She most recently was an Associate Professor at Winthrop University. Dr. Reeves is a nationally certified school psychologist, licensed special education teacher, licensed professional counselor, and former district coordinator of social/emotional/behavioral services. She has over 20 years of experience working in public schools and a private school, in addition to providing mental health services in day and residential treatment settings. Dr. Reeves is co-author of the NASP PREPaRE School Crisis Prevention and Intervention curriculum and has extensive experience in statewide implementation of threat assessment protocols and procedures.

## THANK YOU TO OUR PARTNERS:



**REGISTRATION IS FREE AND OPEN TO ALL WHO ARE INTERESTED – [CLICK HERE TO REGISTER](#)**

[https://cmham.ungerboeck.com/prod/emc00/PublicSignIn.aspx?&SessionID=faoff5fcmeikfe9fam&Lang=\\*](https://cmham.ungerboeck.com/prod/emc00/PublicSignIn.aspx?&SessionID=faoff5fcmeikfe9fam&Lang=*)



See the most up to date data at  
<https://www.mistartmap.info/>



# MI COVID Response Data and Modeling Update-February 1<sup>st</sup>

[https://www.michigan.gov/coronavirus/0,9753,7-406-98163\\_98173\\_105123---,00.html](https://www.michigan.gov/coronavirus/0,9753,7-406-98163_98173_105123---,00.html)

Daily Trends in Number of COVID-19 Cases in The United States Reported to CDC

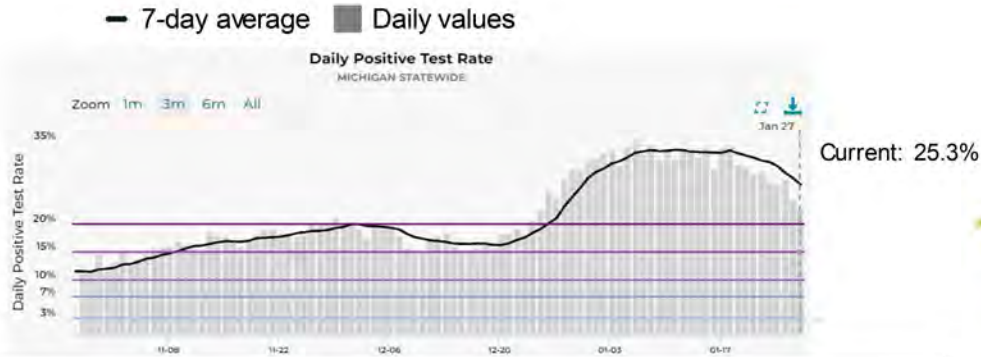


[https://covid.cdc.gov/covid-data-tracker/#trends\\_dailycases](https://covid.cdc.gov/covid-data-tracker/#trends_dailycases)

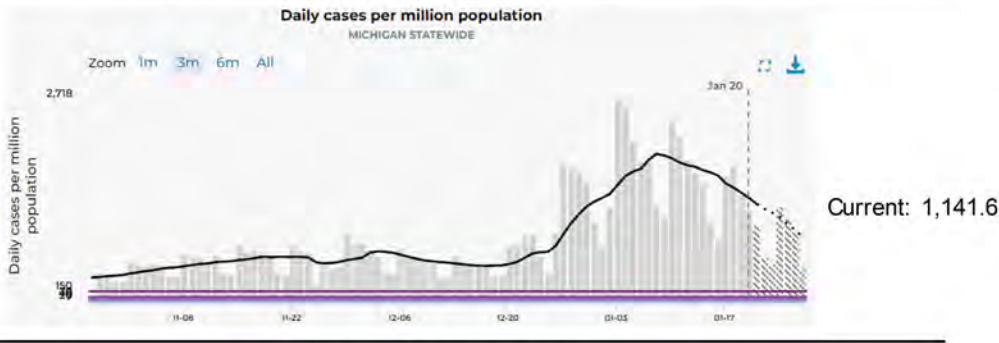
# Recent statewide trends

## Statewide trends

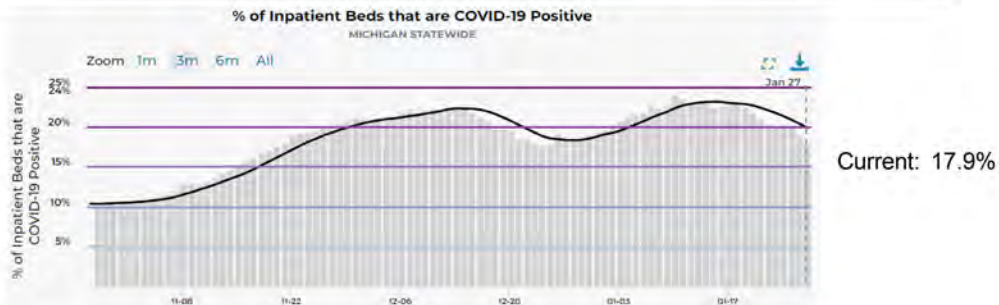
### Positivity, %



### Daily cases per million

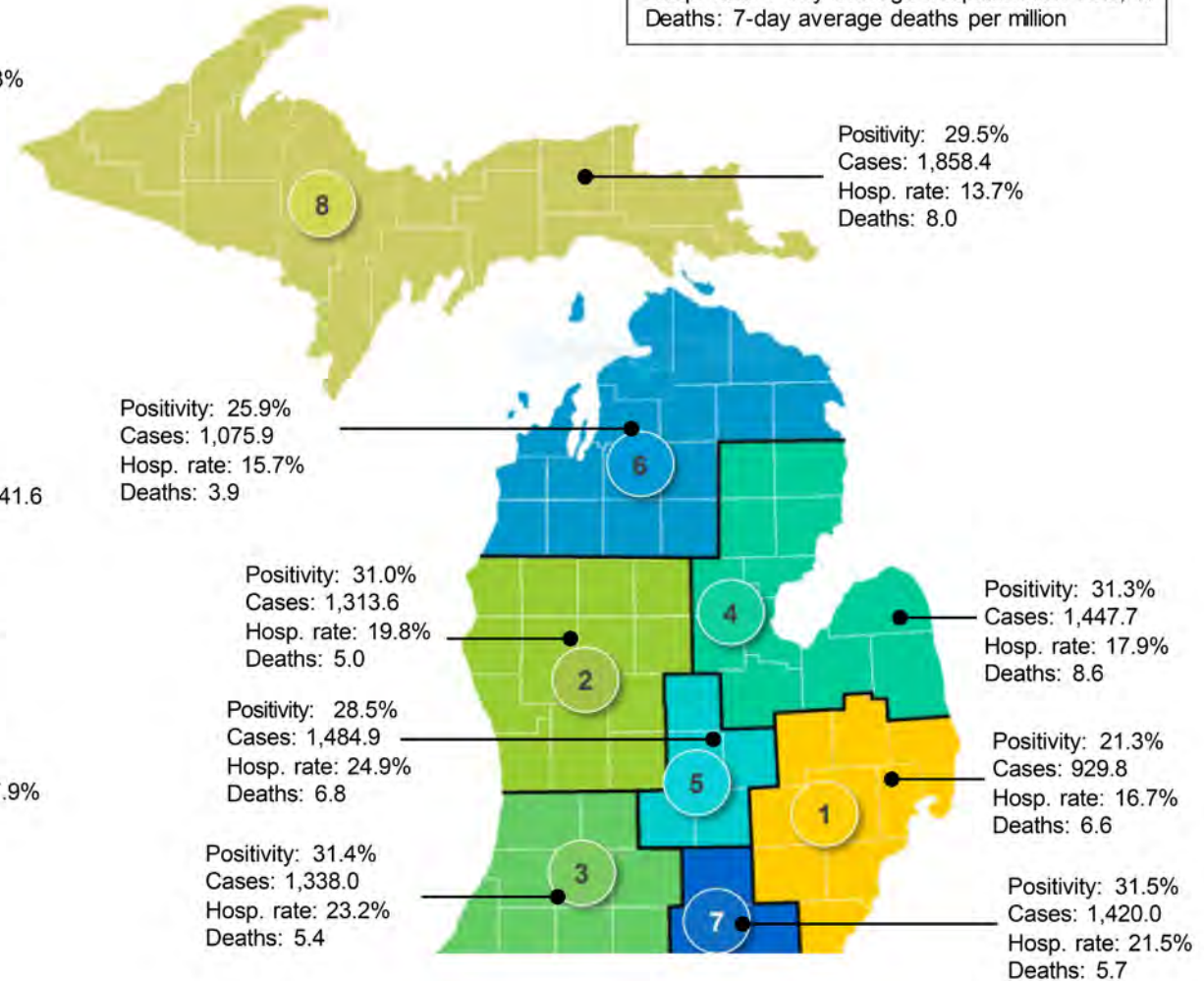


### Daily hospitalization rate, %



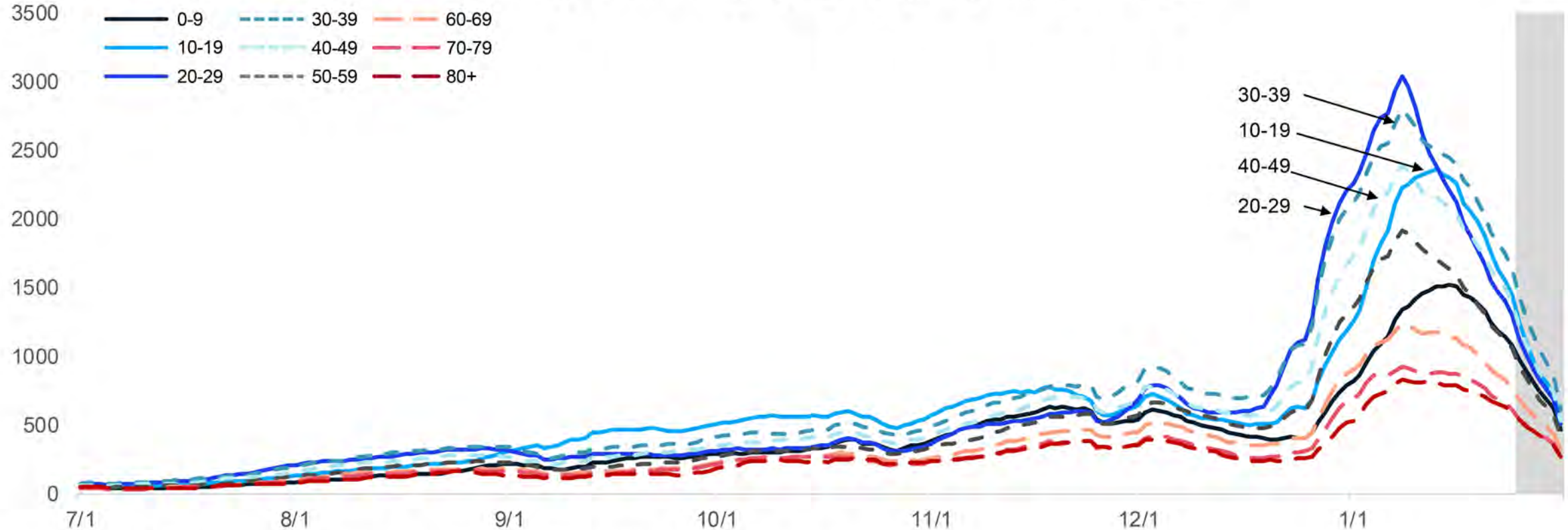
## MERC Regional breakdown: Cases, hospitalization rate, and positivity

Positivity: 7-day average positivity, %  
Cases: 7-day average cases per million  
Hosp. rate: 7-day average hospitalization rate, %  
Deaths: 7-day average deaths per million



# Case Rate Trends by Age Group

Daily new confirmed and probable cases per million by age group (7-day rolling average)



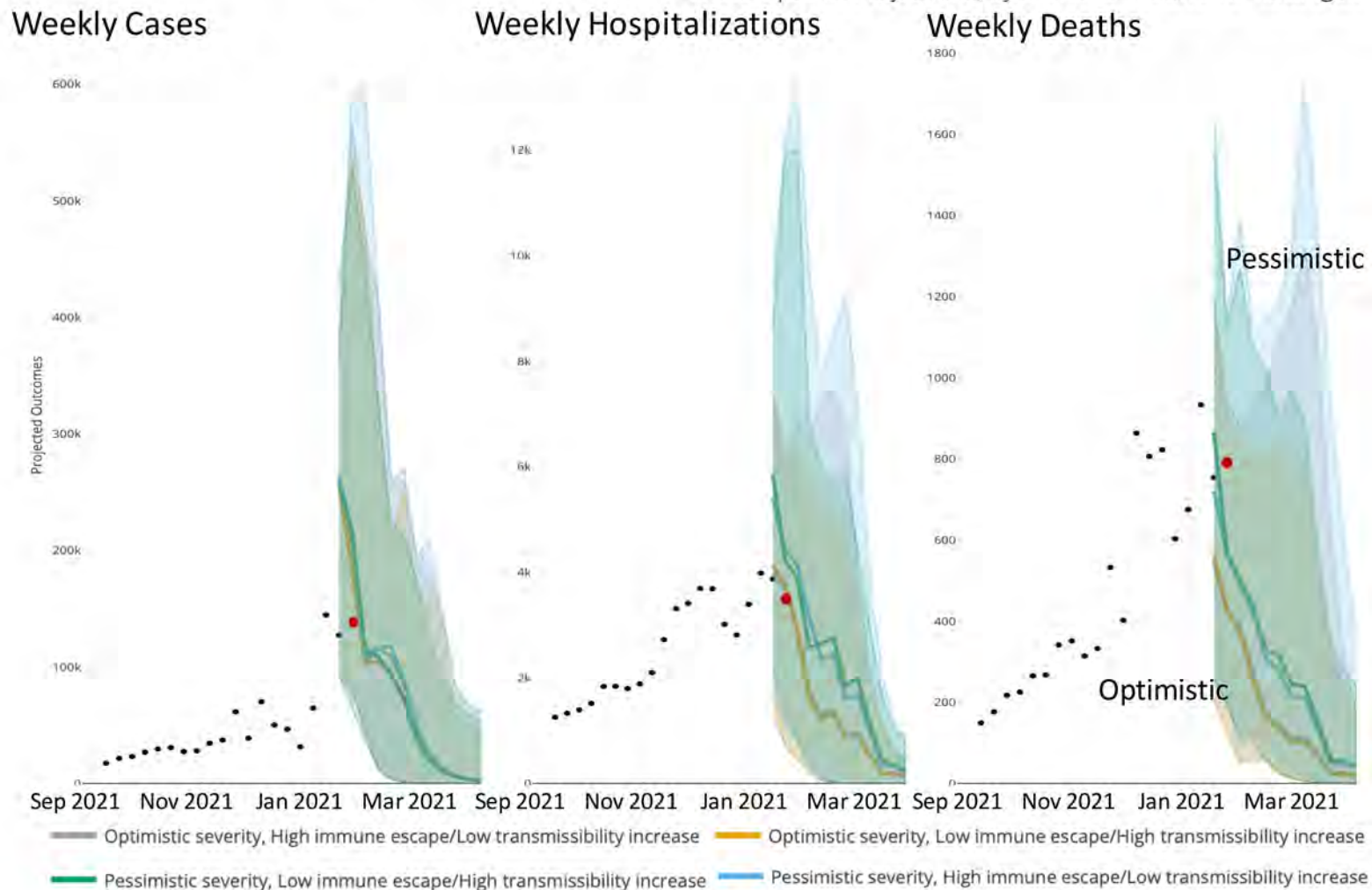
- Case rate trends for all age groups saw decreases over the past week
- Case rates by onset date for all age groups are between 590 and 1,640 cases per million (through 1/24)
- Case counts and case rates are highest for 30-39-year-olds this week, followed by 10-19, 40-49, and 20-29

Note: Case information sourced from MDHHS and reflects date of onset of symptoms  
Source: MDHHS – Michigan Disease Surveillance System

# Where are we headed: models project potential for decreases in cases, hospitalizations, and deaths for Michigan

- Updated Model Scenarios (Round 12)
- Suggest we are near or at peak levels for all three metrics, though in some scenarios there is potential for a second peak in hospitalizations and deaths (in the 95% confidence intervals)
- Deaths appear more consistent with the more pessimistic scenarios so far
- All projections suggest that cases, hospitalizations and deaths will still be high over the coming weeks, even if declining

Model Specific Projections, by Scenario - Round 12 - Michigan



Source: [COVID Modeling Scenario Hub](https://www.covidmodeling.com/). Uncertainty levels: 95%



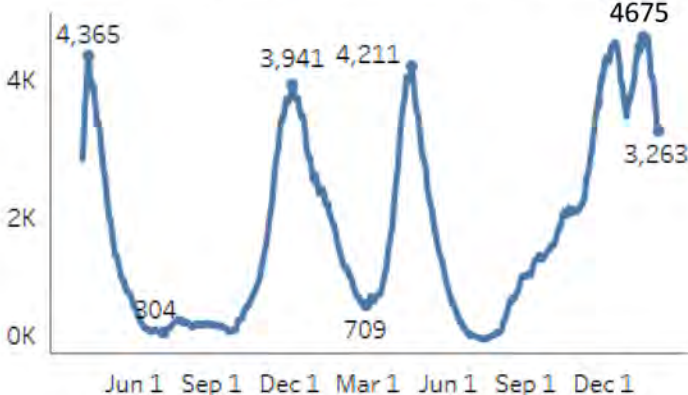
# Statewide Hospitalization Trends: Total COVID+ Census

Hospitalization Trends 3/1/2021 – 1/31/2022  
Confirmed Positive & Persons Under Investigation (PUI)



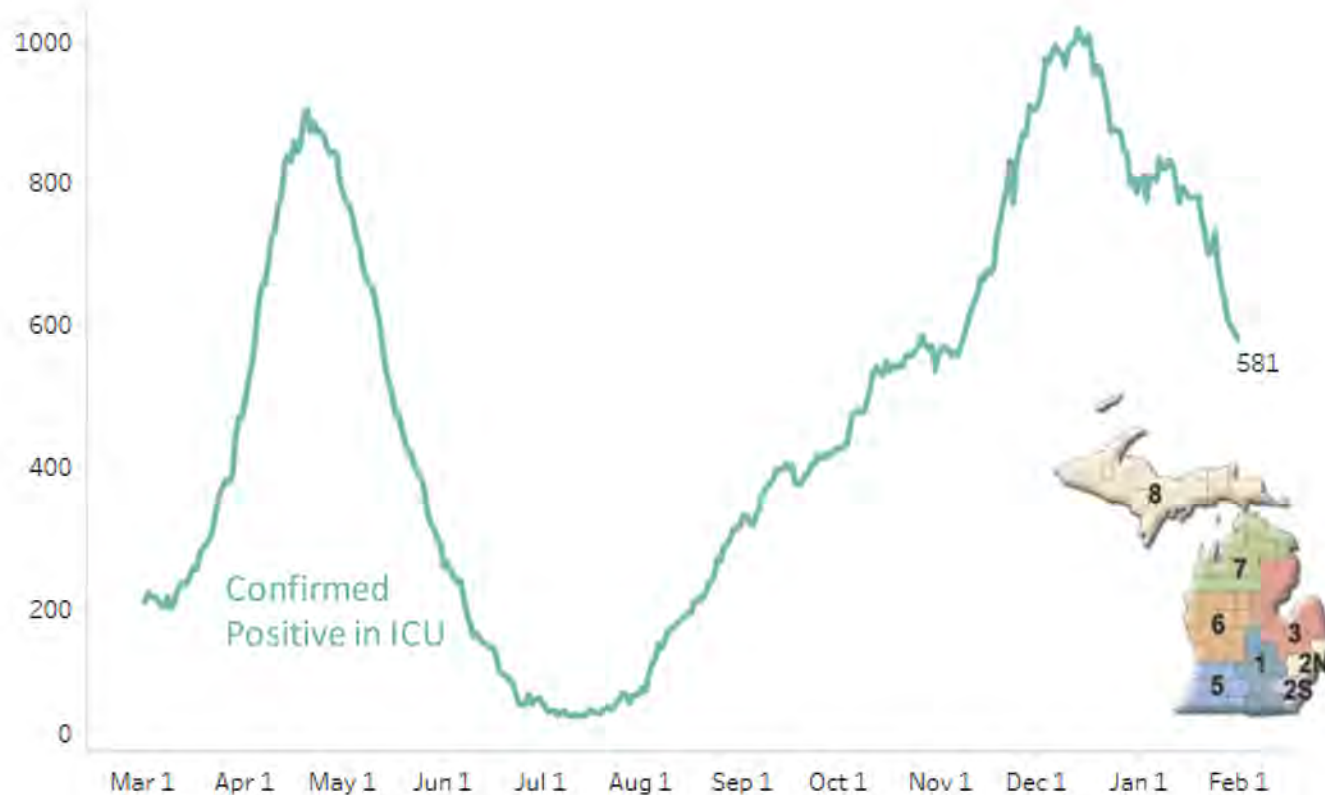
The COVID+ census in hospitals continues to decrease and is down 20% from last week (previous week was down 12%)

Hospitalized COVID Positive Long Term Trend (beginning March 2020)



# Statewide Hospitalization Trends: ICU COVID+ Census

Hospitalization Trends 3/1/2021 – 1/31/2022  
Confirmed Positive in ICUs



The census of COVID+ patients in ICUs has decreased by 21% from last week (previous week was down by 6%). While most regions show decreasing trends, the ICU census in Region 8 has increased by 50% from last week.

Regions 2S, 3 and 7 have >85% ICU occupancy. Regions 6 and 8 have >30% of Adult ICU Beds occupied with COVID+ patients.

Region	Adult COVID+ in ICU (% Δ from last week)	ICU Occupancy	% of ICU beds COVID+
Region 1	41 (-41%)	81%	21%
Region 2N	119 (-20%)	77%	21%
Region 2S	149 (-32%)	86%	22%
Region 3	92 (-5%)	87%	28%
Region 5	39 (-9%)	69%	22%
Region 6	90 (-13%)	83%	33%
Region 7	27 (-25%)	85%	20%
Region 8	24 (50%)	71%	38%

# Statewide Hospitalization Trends: Pediatric COVID+ Census





THERE WILL BE **NO MEETING** FEBRUARY 17<sup>TH</sup>  
(In two weeks)

And I will not be available by phone/text/email  
Monday February 14 - Saturday February 19